

Faculty Curriculum Planner

1. Use second column to choose method of delivery

Distributed CORE Concepts Handout

- 2. Use third column to track/assign completion dates
- 3. Distribute to fellow/trainees for reference

An Introduction to the Antimicrobial Stewardship Curriculum for Faculty

Verified fellows/trainees have logged in or created account in LMS

Verified fellows/trainees have completed pre curriculum survey Distri		stributed AS Clinical Teaching Tool
Section 1: Introduction to Antimicrobial Stewardship		Begin:
Introduction to Antimicrobial Stewardship		
Side Effects of Antibiotics		
The Essential Role of the Clinical Lab & Diagnostic Tools		
Section 2: Antimicrobial Stewardship	Begin:	
Curbside Call Case		
Antibiotic Approval Request Case		
Prospective Audit and Feedback Case		
Clinic Visit Case		
Rapid Diagnostic Dilemma Case		
Section 3: Educating & Coaching or	n Antimicrobial Stewardship	Begin:
Deference to Seniority Scenario		-
Overly Broad Empiricism Scenario		
De-escalation and the Outlier Prescriber Scenario		
Section 4: Antimicrobial Stewardship Program Logistics		Begin:
SMART Antibiotic Shortage Simulation Preparation		-

Conclusion

SMART Antibiotic Shortage Simulation

ROBIN Reflective Observation Exercise

Verified faculty and fellows/trainees have completed post curriculum survey (Surveys must be completed for fellows/trainees to receive certificate)

