

Self- Study Curriculum Planner

1. Use third column to manage goals and completion dates

An Introduction to the Antimicrobial Stewardship Curriculum

Completed pre curriculum survey Reviewed CORE Concepts Handout Reviewed AS Clinical Teaching Tool

Section 1: Introduction to Antimicrobial Stewardship

Begin:_

| Introduction to Antimicrobial Stewardship | eLearning | |
|--|-----------|--|
| Side Effects of Antibiotics | eLearning | |
| The Essential Role of the Clinical Lab & Diagnostic Tools | eLearning | |

Section 2: Antimicrobial Stewardship in Everyday Practice

Begin:

| Curbside Call Case | eLearning | |
|-------------------------------------|-----------|--|
| Antibiotic Approval Request Case | eLearning | |
| Prospective Audit and Feedback Case | eLearning | |
| Clinic Visit Case | eLearning | |
| Rapid Diagnostic Dilemma Case | eLearning | |

Section 3: Educating & Coaching on Antimicrobial Stewardship Begin:

| Deference to Seniority Scenario | eLearning | |
|--|-----------|--|
| Overly Broad Empiricism Scenario | eLearning | |
| De-escalation and the Outlier Prescriber Scenario | eLearning | |

Section 4: Antimicrobial Stewardship Program Logistics

Begin:

| SMART Antibiotic Shortage Simulation Preparation | eLearning | |
|---|-----------|--|
| SMART Antibiotic Shortage Simulation | eLearning | |
| ROBIN Reflective Observation Exercise | eLearning | |

Conclusion

Completed post curriculum survey





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2. Use this space to make notes and follow up questions for each section

Section 1: Introduction to Antimicrobial Stewardship

Section 2: Antimicrobial Stewardship in Everyday Practice

Section 3: Educating & Coaching on Antimicrobial Stewardship

Section 4: Antimicrobial Stewardship Program Logistics

AS Curriculum Notes:

