



CORE
Antimicrobial Stewardship
CURRICULUM

Faculty Checklist

Enter the required information in the editable fields to plan for curriculum implementation

Before starting the Core Antimicrobial Stewardship(CAS) Curriculum, I have:

- Verified access to LMS, CAS Curriculum and appropriate teaching tools
- Reviewed the CAS Curriculum Core Concepts and AS Clinical Teaching Tool
- Become acclimated with the Bugs and Drugs primer, along with the additional sections
- Planned how to use assessments
- Determined how to customize the AS teaching tools (timeline and delivery method for each activity) using the Curriculum Planner (fillable pdf)
- Oriented all participating faculty to the curriculum
- Oriented all stewards - in -training to the curriculum and distributed the Curriculum Planner
- Thought of new data and “hot topics” related to each section/module that could be implemented into small group discussion

CAS Curriculum Faculty Contacts

Program Director or Antimicrobial Stewardship Faculty Champions:

(These persons will have access to the LMS and Curriculum materials located inside)

Additional Faculty Mentors:

(These persons will help implement the CAS Curriculum with no LMS access)

At my home institution, course materials can be found:



Bugs (Microbiology) and Drugs (Pharmacology) Primer

Pre-Reading

For Faculty:

For Fellows/Trainees:

Due date:

Handout Preparation

For Fellows/Trainees:

Method of Delivery

Due/presentation date:



An Introduction to the Antimicrobial Stewardship Curriculum

Pre-Reading

For Faculty:

For Fellows/Trainees:

Due date:

Handout Preparation

For Fellows/Trainees:

Method of Delivery

Due/presentation date:



Section 1: Introduction to Antimicrobial Stewardship

Pre-Reading

For Faculty:

For Fellows/Trainees:

Due date:

Handout Preparation

For Fellows/Trainees:

Method of Delivery

Due/presentation date:



Section 2: Antimicrobial Stewardship in Everyday Practice

Pre-Reading

For Faculty:

For Fellows/Trainees:

Due date:

Handout Preparation

For Fellows/Trainees:

Method of Delivery

Due/presentation date:



Section 3: Educating & Coaching on Antimicrobial Stewardship

Pre-Reading

For Faculty:

For Fellows/Trainees:

Due date:

Handout Preparation

For Fellows/Trainees:

Method of Delivery

Due/presentation date:



Section 4: Antimicrobial Stewardship Program Logistics

Pre-Reading

For Faculty:

For Fellows/Trainees:

Due date:

Handout Preparation

For Fellows/Trainees:

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Method of Delivery

Due/presentation date:



Conclusion

Checklist

For Faculty:

For Fellows/Trainees:

Hot Topics:

Bugs and Drugs Primer:

Section/ Course 1:

Introduction to Antimicrobial Stewardship

Section/ Course 2:

AS in Everyday Practice

Section/ Course 3:

Coaching and Educating Clinicians on AS

Section/ Course 4:

AS Program Logistics

IDSA Core Antimicrobial Stewardship (CAS) Curriculum Overview

Section/Course	Module	Content Delivery Option 1	Face-to-Face Content Delivery Option	Evaluation Components
Introduction to the CAS Curriculum				
	Introduction to CAS Curriculum for Faculty			
Bugs and Drugs Primer				
	Foundations of Microbiology: Susceptibility Testing and Rapid Diagnostics	eLearning	Presentation for faculty	
	Foundation of Pharmacology	eLearning	Presentation for faculty	
	Foundations: Case One	eLearning		
	Foundations: Case Two	eLearning		
	Foundations: Case Three	eLearning		
	Foundations: Case Four	eLearning		
	Foundations: Case Five	eLearning		
Introduction to AS				
	Introduction to AS	eLearning	Presentation for faculty	Core Concept Check
	Side Effects of Antibiotics	eLearning	Presentation for faculty	Knowledge Checks
	Diagnostic Tools	eLearning	Presentation for faculty	Knowledge Checks
AS in Everyday Practice				
	Curbside Call Case	eLearning	Small Group Discussion	Case-based questions
	Antibiotic Approval Request Case	eLearning	Small Group Discussion	Case-based questions
	Prospective Audit and Feedback Case	eLearning	Small Group Discussion	Case-based questions
	Clinic Visit Case	eLearning	Small Group Discussion	Case-based questions
	Rapid Diagnostic Dilemma Case	eLearning	Small Group Discussion	Case-based questions
Additional Materials	AS Clinical Teaching Tool			
Educating and Coaching on AS				
	Deference to Seniority Scenario	eLearning	Small Group Discussion with optional role play vs video review	AS Communication Skills (NARROWS) scoring rubric for use in small group setting
	Overly Broad Empiricism Scenario	eLearning	Small Group Discussion with optional role play vs video review	AS Communication Skills (NARROWS) scoring rubric for use in small group setting
	De-escalation and the Outlier Prescriber Scenario	eLearning	Small Group Discussion with optional role play vs video review	AS Communication Skills (NARROWS) scoring rubric for use in small group setting
	Pediatric Telehealth Scenario	eLearning	Small Group Discussion with optional role play vs video review	AS Communication Skills (NARROWS) scoring rubric for use in small group setting
Additional Materials	NARROWS pocket card-NARROWS scoring rubric	3 powerpoints of each video scenario		

AS Program Logistics				
	SMART Antibiotic Shortage Simulation	eLearning	Activity instructions & Facilitator guide PDFs, Small Group Simulation Exercise	Simulation-based questions
	SMARTcast Antibiotic Shortage Simulation	eLearning		
	Regulatory and Reporting Aspects of ASPs			
Application & Reinforcement Materials				
AS Clinical Teaching Tool	Core Concepts Handout	AS Communication Skills (NARROWS) scoring rubric for use in clinical setting	Section 2 Pocket cards	wAdditional Reading/Resources

continued on next page.

